



# 2021-22 District Annual Report

## Daniel Axford Elementary School Oxford Elementary School

Daniel Axford : 74 Mechanic St. Oxford MI 48371 248-969-5050 Fax 248-969-5099  
Oxford Elementary: 109 Pontiac St. Oxford, MI 48371 248-969-5075 Fax 248-969-5085  
[www.oxfordschools.org](http://www.oxfordschools.org)

### Mission

To provide an education that challenges all students to achieve their maximum potential in academics, arts, and athletics and prepares them to succeed in a global society.

### Vision

To create a world-class education today to shape tomorrow's leaders

### Administration

Dr. Vickie Markavitch,  
Interim Superintendent

Sam Barna, Assistant Superintendent  
of Business & Maintenance

Anita Qonja-Collins, Assistant  
Superintendent of Elementary  
Instruction

Ryan Reid, Assistant Superintendent  
of Human Resources

Steve Wolf, Assistant Superintendent  
of Secondary Instruction

### Board of Education

Dan D'Alessandro	President
Heather Shafer	Vice President
Mary Hanser	Treasurer
Erin Reis	Secretary
Amanda McDonough	Trustee
James Sommers	Trustee
Michael Whitney	Trustee



January 31, 2023



Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for Daniel Axford (DA) and Oxford Elementary (OE) schools. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Chad Boyd, principal of DA, or Jeff Brown, principal of OE.

The AER is available for you to review electronically by visiting the following links: [DA combined report](#) or [OE combined report](#), or you may review a printed copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2021-22. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given. Our schools have not been given one of these labels.

The 2021-2022 school year presented unique challenges and interrupted schooling due to the COVID 19 pandemic and our November 30th tragedy. In response to these events, our district leaned into our multi-tiered system of support to regularly assess students' academic and behavioral progress and needs. DA and OE consistently score above the State averages in all areas measured on the MSTEP assessment. To further learn about our students' academic progress, all students take the nationally normed Fastbridge screener to help identify students struggling in mathematics and reading. Students scoring below the 30th percentile qualify for additional support programs in both mathematics and reading. Staff diligently create IRIPS (individual reading improvement plans) based on multiple measures of data to further support students in need. In order to support our students' social and emotional health, all students are screened using the SAEBRS (social, academic, and emotional behavior risk screener) assessment. These students are supported by our Family School Liaison and social worker, and all students are supported by our schoolwide PBIS programs.

State law requires that we also report additional information:

Process for Assigning pupils to the school

Students in K-2 attend DA and students in grades 3-5 attend OE. Oxford Community Schools has been open for schools of choice students, who are placed in schools based on availability.

Status of 3-5 Year School Improvement Plan

Daniel Axford and Oxford Elementary Schools are in the planning stages of creating a new School Improvement Plan. We are currently collecting and analyzing data to create goals for mathematics, reading, and writing. It is possible that a goal will be created to analyze our students’ behavior/social and emotional needs. This plan will be completed for the start of the 2023/24 school year.

A Brief Description of each Specialized School

Oxford Community Schools provides educational programs, services, and support to certified special education students throughout the district. During the 2021-2022 school year, some of these students required specialized schools outside of our district, at Kingsley Montgomery School and Wing Lake Developmental Center. OCS students may also attend Oxford Virtual Academy, Oxford Bridges High School, Oxford Crossroads Day School, Oxford Schools Early College program, Oakland Schools Technical Campus where appropriate and after referral or application.

Academic Curriculum

A core academic curriculum includes all grades, kindergarten through twelve, and describes what a student will know and be able to do for each subject area. All Oxford curricula are based upon the Michigan Academic Standards. To access curriculum information please visit our district website or contact the principal of your child’s school.



OES Students may participate in the First Lego League robotics program.

Aggregate Student Achievement for nationally normed assessments

The table below shows the percentage of students in each grade level at the school who scored higher than the 30th percentile in the nation in the Fastbridge reading and math screening assessments in the Spring screening windows of school years 2020-21 and 2021-22:

Daniel Axford/ Oxford Elementary Schools				
	Spring 2020-2021		Spring 2021-2022	
Grade Level	Reading	Math	Reading	Math
K	60%	69%	65%	74%
1	77%	80%	70%	73%
2	74%	73%	81%	87%
3	87%	82%	85%	84%
4	83%	83%	79%	81%
5	83%	87%	75%	84%

Parent Participation

Parents are a student’s first and most important teacher. In the fall of each year, our classrooms invite parents to attend Curriculum Night and Parent Teacher Conferences. Parents attend Portfolio Nights or conferences in the spring:

- DA Fall 2021-22: 350 families attended representing 97% of the students.
- DA Fall 2020-21: 327 families attended (98% of students)
- OE Fall 2021-22: 360 families attended representing 97% of the students
- OE Fall 2020-21: 374 families attended (99% of students)



Students at DA enjoyed a close encounter with a large snake after an assembly

The staff of Daniel Axford and Oxford Elementary Schools are honored to serve our students and community. Our students and families have shown resilience beyond compare and our students continue to make academic progress. Our families continue to attend school events in record numbers. Our teachers continue to teach, develop curriculum, and support our students’ social and emotional well-being.

Sincerely,

Chad Boyd, Principal of Daniel Axford Elementary (K-2)  
Jeff Brown, Principal of Oxford Elementary (3-5)